

# **Touching Sound: technologies for mediated interaction in music therapy**

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## **Also affiliated**

- Phil Barnard (MRC Brain Unit)
- Bonnie Kempske (Sculptor)
- Jane Turner (Choreographer)

## **Involving**

**Therapy, musics, composition, technology,  
engineering, programming, psychology, research,  
sculpture, dance...**



# Contact

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# Why?

- Early stages of development: interested in getting opinions
- Long term relationship between music, music technology and music therapy at Anglia Ruskin. Interest (and determination) to see what this might produce



# Why?

- Links between many pathways: music, technology, therapy, creativity, aesthetics, techniques, style
- Not just two cultures, but **many** cultures, can make this difficult, but also very intriguing
- Young people will want to use technology, for better or worse



# The project...

- ...investigates ways in which gesture-based digital technologies can be used to facilitate cooperative action in dyadic musical interactions
- ...explores how technology can aid cooperation by analysing patterns of non-verbal interactions between pairs of individuals who are jointly using a single, non-standard musical interface
- ‘different’ music interfaces without ‘traditional’ connotations



# **What?**

- The project's outcomes have the potential to be applied in performance and education, but to begin with will be applied to the development of tools that help music therapists.



# Helen



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# Related work: technology and therapy

- Miranda et al, *Brain-Computer Music Interfacing*, *Music and Medicine*, (0(0), 1-7, 2011)
- Magee et al., *Using Music Technology in Music Therapy With Populations Across the Life Span in Medical and Educational Programs*, *Music and Medicine*, (3(3), 146-153, 2011)
- Aaron et al., *A principled approach to developing new languages for live coding*, *Proceedings of NIME 2011*



# **Related work: mapping improvisation**

- Luck et al., “Modelling the relationships between emotional responses to, and musical content of, music therapy improvisations”, *Psychology of Music*, (36(1), 25-45, 2008)



# Related work: synchrony and entrainment

- Balaam M, Fitzpatrick G, Good J, Harris E (2011) *Enhancing Interactional Synchrony with an Ambient Display*, CHI 2011.
- Cross I (in press). “Does not compute”? Music as real-time communicative interaction. *AI & Society*.
- Gill SP (2007) *Musicality in the Human System Interface*. *AI & Society*.
- Clark, H.H. (1996) *Using Language*. CUP.



# **Related work: creative scenarios**

- ICMC, NIME, too many to mention...



# **creative scenarios: BCS-HCI (2009)**

<http://rhoodley.net/music> (hearing movements)



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# **creative scenarios: MIST (2010)**

<http://rhoodley.net/music> (seeing sounds)



# **creative scenarios: Triggered (2009-2012)**

**<http://rhoodley.net/triggered>**



# **creative scenarios: The Fluxus Tree**

(2012) <http://rhoadley.net/fluxustree>

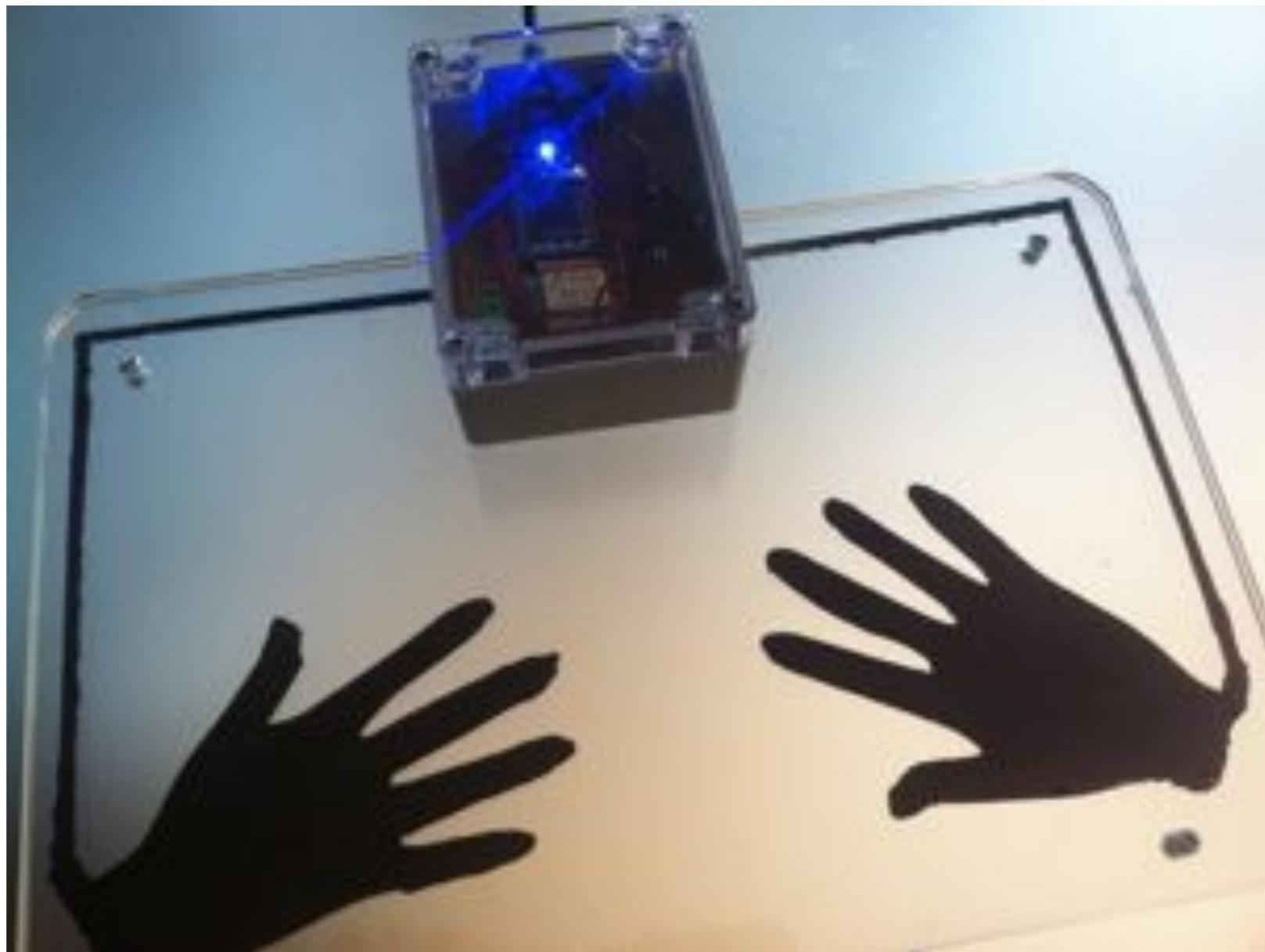


# **Gismos are...**

- **Generic Interfaces for Socio-musical Orientation**
- **Computer Supported Cooperative Work**



# The first prototype gismo



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# Gismo pilot

- Not just about therapy, or music, or technology, but **cooperative interaction** with technology as the bridge
- Primarily to provide foundation data for a more comprehensive study (below)
- Unit is technically a cross between an iPad and a theremin, but different from both



# Gismo states

- The primary function of this gismo is to investigate people's mediated interactions with each other through the device
- The states and timings are recorded, and this data can be used to visualise, analyse and if necessary reconstruct the data (example)



# Gismo states

<b>state</b>	<b>left</b>	<b>right</b>
1	off > on	off
2	off	off > on
3	on	off > on
4	off > on	on
5	off > on	off > on

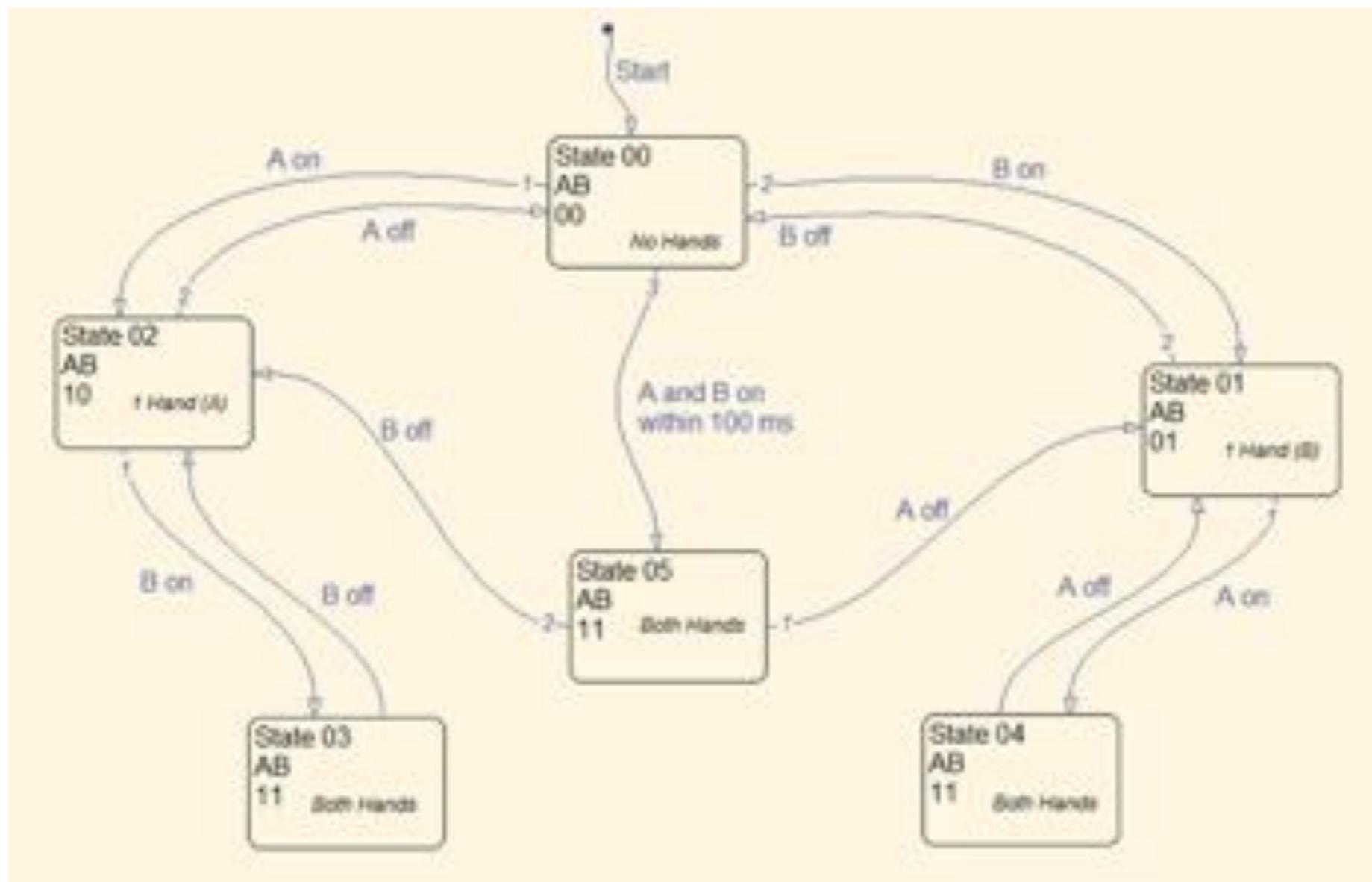


# Gismo states

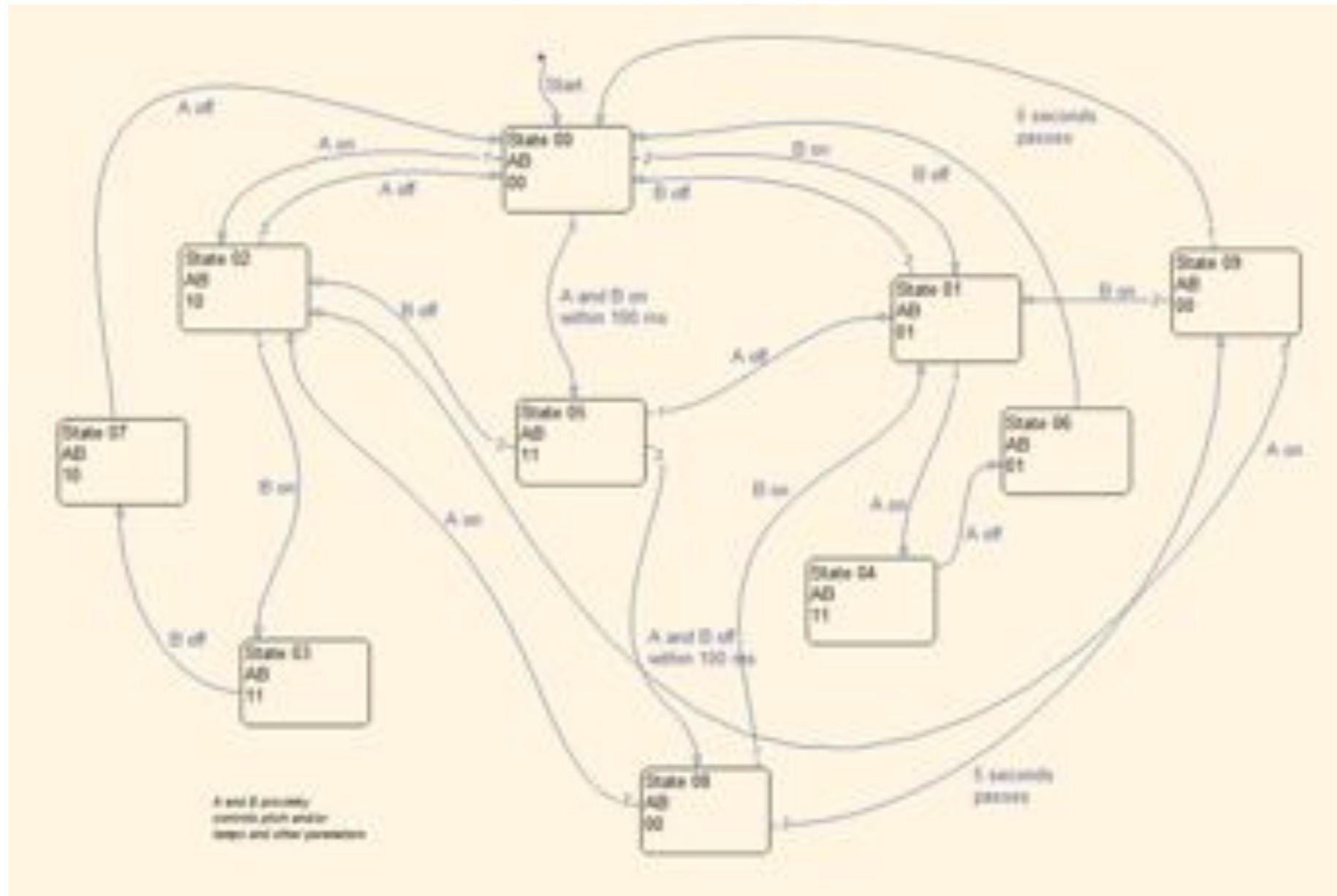
<b>state</b>	<b>left</b>	<b>right</b>
1	off > on	off
2	off	off > on
3	on	off > on
4	off > on	on
5	off > on	off > on
6	on	on > off
7	on > off	on



# Gismo visual state map



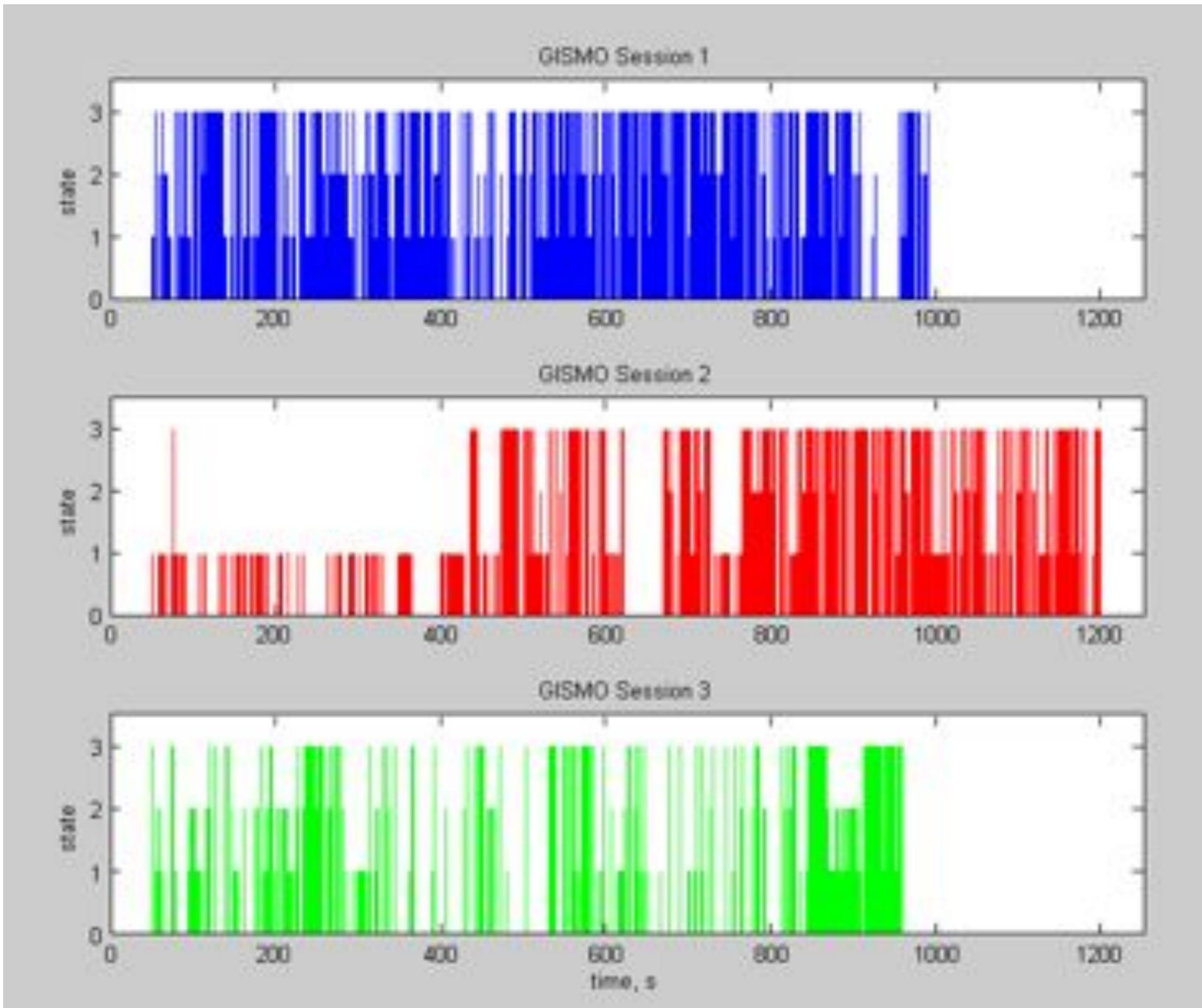
# Extended gismo state map



# **Gismo history and visualisation**

- The states and timings are recorded, and this data can be used to visualise, analyse and if necessary reconstruct the data





# **Pilot study: questions and analysis**

- Do different sounds change our behaviour?
- How long did it take participants to realise that synchrony had something to do with it?
- Did participants play with differing time intervals of syncing their hands?
- What range of gestures do participants use to explore the Gismo?



# **Pilot study: questions and analysis**

- At what point do participants realize that the palm or whole hand needs to be at the surface or just above the surface and not just fingers?
- Is there implied interplay between gestural coordination and sound?
- One unintended result of the functionality lead to a common held view that one person was the 'leader', in 'charge' as one of the hands seemed to activate sound more than the other.

# Pilot study videos



ways of  
touching



working out  
what's  
happening



touching  
together

# **Next steps**

- Refining the gismo to account for or extend some of the above observations
- Planning a more complex set of projects and devices based around these concepts
- Planned devices include use of movement, sculptural forms, conductive fabrics, etc.



# **Thank you** and any questions

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